

STUDENT PROFILE BY THE END OF PK4 PERFIL DEL ESTUDIANTE AL FINALIZAR PK4

The abilities, skills, and content students from PK-4 should have before beginning Kinder: Las habilidades, destrezas y conocimientos que los estudiantes de PK-4 deben poseer antes de comenzar Kinder:

READING AND LANGUAGE ARTS PK4

Reading foundational skills

- Recognize name and last name.
- Identify most letters contained in the name.
- Identify seventeen letters of the alphabet and recognize that letters make up words.
- Identify upper and lowercase letters when presented in random order.
- Recognize some sight words.

Reading Comprehension

- Connect the days of the week to the date.
- Use a combination of drawing to express and record an event or idea.
- Make inferences and predictions in stories read aloud.

Writing Skills

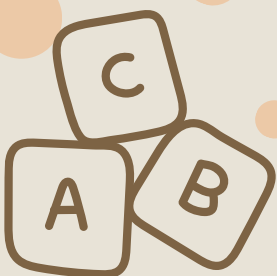
- Use proper directionality when writing (top to bottom, left to right).
- Write your name and last name in the D'nealian Handwriting Style.
- Write D'nealian upper and lowercase letters in the LIA PK4 ruled notebook.

Speaking Skills

- Produce the correct sounds of studied letters.
- Produce a word that begins with the same sound as a given pair of words.
- Learn the days of the week.
- Tell and recognize vocabulary related to school, weather, toys, parts of the body, family members, clothes, my community, animals, and nature.

Active Listening Skills

- With prompting, follow multistep directions given verbally.



MATH PK4

Mathematical Concepts

- Identify numbers from 1-10
- Creates and counts groups of up to ten objects, demonstrating that the last count is total.
- Relate quantities to numerals 1-20.
- Identifies geometric shapes in the real world: Circle, oval, square, rectangle, triangle, hexagon, diamond, star, and heart.
- Identify the primary and secondary colors.
- Create two and three-element patterns (e.g., AB, ABB, AAB, ABC).
- Solve simple addition and subtraction in written form.

Counting

- Rote counting up to 30.
- Write numbers up to 20.

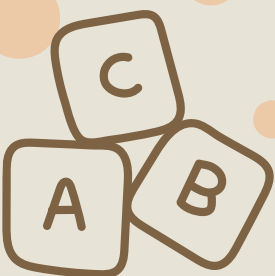
Communication and Reasoning

- Verbally identifying, without counting, the number of objects from 1 to 10.
- Use the ten-frame chart to identify and represent quantities.
- Discriminate and compare objects: Big, medium, small/ long, short/ tall, short./ thin and thick.
- Recognize different concepts of location: On, under/ front, back/ Up and down/ left, right.
- Using concrete objects and pictorial models to solve simple word problems (adding and taking away).
- Using technology to complete simple math tasks.

SPANISH PK4

Identificar y producir sonidos y letras

- Reconocer formas, colores, y números.
- Reconocer las vocales, sonido y trazo.
- Identificar los sonidos iniciales y finales.
- Reconocer los sonidos iniciales de las palabras con las vocales y primeras consonantes m, p, s, l
- Identificar en los cuentos palabras que inicien con las letras en estudio.



Leer- Comprensión

- Participar activamente en preguntas de comprensión sobre un cuento.
- Contar lo ocurrido sobre un hecho.

Escribir en Español

- Transcribir su nombre utilizando mayúsculas y minúsculas.
- Realizar trazos de líneas rectas, curvas y quebradas siguiendo un modelo y respetando espacio.
- Colorear, rasgar, cortar, trozar, como habilidad motora fina.

Hablar en Español

- Narrar hechos e historias.
- Formar frases o expresiones de manera oral.

Escuchar en Español

- Seguir instrucciones orales

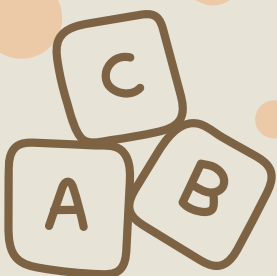
FAITH PK4

Worship and prayer

- Conoce que la oración es lo más importante al iniciar nuestro día.
- Reza la oración del Ángel de la guarda, Ave María y Padre Nuestro.

Creed

- Muestra gratitud por la creación y las personas que los cuidan.
- Conoce la historia de la Natividad y que lo más fundamental es el nacimiento de Jesús.
- Diferencia las catedrales de las capillas y los elementos externos e internos de ellas (cruz, campanario, altar).
- Construyen un rosario reconociendo que a través de él oramos a la Virgen María.
- Conoce qué Semana Santa comienza el Domingo de Ramos.
- Conoce la historia de un santo de la iglesia y sus enseñanzas.
- Mencionan que la biblia es el libro que nos habla de Dios
- Comprende que en Pascua celebramos la resurrección de Jesús.



Moral Life

- Comprenden que Dios hizo a todas las personas y cada uno es único y especial
- Conocen que Jesús quiere que amemos y respetemos a los demás

Apostolic and community life

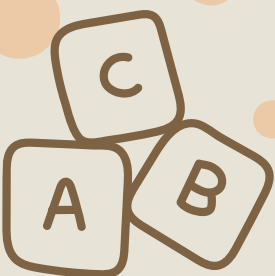
- Participa con disposición en actividades de piedad según el calendario litúrgico dentro del colegio.

PE PK4

- Show increasing control of tasks that require eye-hand coordination.
- Shows control of tasks that require small-muscle strength and power.
- Participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.
- Identifies good habits of nutrition and exercise
- Demonstrate the ability to work in a group setting in cooperation with others.
- Demostrar las habilidades motrices basicas en juegos y competencias
- Demostrar, correr sobre un mismo carril, línea recta, círculo
- Ejecutar saltos largor con pies juntos
- Demostrar correr sobre una línea en zigzag

FINE MOTOR SKILLS PK4

- Hold pencils, markers, and crayons correctly.
- Use scissors, glue, and paintbrushes appropriately.
- Write using the D'Nealian handwriting style.
- Write in rows from left to right.
- Know letter directionality.
- Traces basic strokes such as spiral, curved, linear, and circular lines.
- Learn to paste paper using a glue stick or liquid glue.
- Threading, crumpling paper, tearing.
- Color inside the picture or lines, fully coloring of the pictures.



ART PK4

- Explores a variety of artistic tools and media.
- Uses materials to create shapes and symbols.
- Makes choices throughout the artistic process
- Chooses an object or art tool to use with a given medium for a desired effect
- Puts ideas on paper through drawing
- Recognize and name materials and tools used for visual arts (paint brushes, markers, crayons, glue, scissors, sponges)

MUSIC PK4

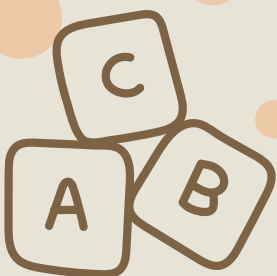
- Aplaude al ritmo (no siempre consistentemente).
- Reconoce la diferencia entre un canto y la voz que habla.
- Expresa gustos y disgustos por canciones familiares.
- Explora los sonidos al agitar, golpear y tocar varios instrumentos y objetos.
- Canta con expresión y pone en práctica el papel de solista .
- Identifica sonidos en las teclas del piano de piso y toca melodías fáciles y conocidas
- Realiza ritmo corporal
- Entona las primeras notas musicales imitando sonidos del piano

DANCE PK4

- Reconocen conceptos delante-atrás, derecha-izquierda, arriba-abajo
- Expresan emociones (alegre, triste, enojado) por medio de la imitación
- Interpreta bailes sencillos a través de un patrón, imitando a un líder
- Mueve diferentes partes de su cuerpo en diferentes maneras, siguiendo ritmo musical

SOCIAL AND EMOTIONAL PK4

- Skills for learning (welcoming others, focusing my attention, asking for what I need)
- Identifying Feelings (happy, sad, surprised, scared, anger)
- Differentiate between the Same or Different Feelings
- I can manage my Emotions and can: give at least one reason why someone may be happy, sad, angry,
- Can demonstrate kind acts like “would you like to share?” and “would you like a hug?”



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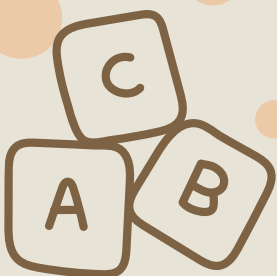
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TECHNOLOGY PK4

- Know the computer parts and their functions.
- How to grab the mouse and its function.
- Identify the keyboard and its function.
- Know the location of the keys on the keyboard (shift, space bar, enter and, backspace)
- Control the cursor on the screen using a mouse
- Single-click and double click
- Click and drag to move objects on the screen
- Tracing letters and numbers on the computer
- Identify the tablet and screen
- Drag and Drop
- Launch and quit programs

STEM PK4

- Use STEM building materials to create something new.
- Explore with their senses, such as taste, touch, and smell.
- Asks questions and is curious about the real world.
- Creativity - being able to think out of the box to solve problems
- Working with others to produce results as a team
- Can ask questions, be hands-on and have active participation.
- Makes sense of problems and proposes answers to those issues.
- Makes connections with own experiences and real world

